

Gesu Preschool Handbook

A Place Where We Play,
Learn and Grow!



Gesu Preschool Handbook

PHILOSOPHY

Gesu Catholic Preschool in partnership with the Gesu parish community and the state of Ohio provides a Catholic-Christian education through which Gospel values are presented, lived, and fostered.

Goals and Objectives

Gesu Catholic Preschool educates students to:

Strengthen and develop personal love for Christ by.....

- Feeling a sense of belonging to a loving and caring Catholic community
- Learning to respect and appreciate others as special gifts from God

Develop a wholesome self-image by.....

- Becoming aware that he/she is a child of God and will grow in His love
- Developing knowledge of his/her self-worth
- Increasing independence

Assume personal responsibility for learning by....

- Being part of a group and beginning to accept the need to share and cooperate
- Developing the desire to learn
- Participating in learning experiences and multisensory activities which enhance the total development of the child through an integrated curriculum

Parent Responsibilities

Parents are responsible for:

- Completing all school forms on time.
- Paying tuition and fees at the appropriate time.
- Being prompt when dropping off and picking up your child.
- Keeping your child home if he/she is ill or contagious.
- Reporting your child's illness or absence by sending an email to your child's teacher.
- Dressing your child appropriately for indoor and outdoor play. Please label all items.

ADMINISTRATIVE PROCEDURES

Admissions/Age and Type of Program

A child attending the 3-year-old program must be three years of age on or before September 30th. The program will meet two mornings a week from 8:20 to 11:00 a.m., three mornings a week from 8:20 to 11:00 a.m., or four afternoons a week from 12:00 noon to 2:40 p.m.

A child attending the 4-year-old program must be four years of age on or before September 30th. The program will meet four mornings a week from 8:20 to 11:00 a.m., five mornings per week from 8:20 to 11:00 am or five afternoons a week from 12:00 noon to 2:40 p.m.

A child attending the Pre-Kindergarten program must be five years of age on or before December 30th. The program will meet five days a week from 8:20 a.m. to 1:00 p.m.

Length of the School Year

The Gesu Preschool will open the day after Labor Day with a staggered opening entrance and classes will conclude the week before Memorial Day. On days Gesu School is closed, the Gesu Preschool will be closed. A yearly calendar is sent home to parents at the beginning of the school year.

Admission Policy

Students will be considered for admission to Gesu Preschool on the basis of the following priorities:

1. Current Gesu Preschool Families
2. Parishioners; i.e., children of families who are registered in, attend, and contribute to Gesu Parish. (If there are more parishioner applications than spots available, priority will be determined by date of parish registrations.)
3. Catholic families not belonging to Gesu Parish.
4. Non-Catholic families.

Non-Discriminatory Policy (5101:2-12-29) (ODIFS)

Gesu Preschool does not discriminate by reason of race, color, religion, sex, national origin or disability in violation of the Americans with Disabilities Act of 1990, in enrollment and services provided to children. Children with special needs will be evaluated on an individual basis and welcomed into the program whenever appropriate.

Registration

Re-registration of children attending Gesu Preschool: Families whose children currently attend Gesu Preschool will be required to re-register each year. This

priority registration will take place in early January, and must be confirmed by the payment of the non-refundable registration fee.

Registration of new children: Registration of new children for the number of available spaces takes place later in January after the re-registration of the current preschool enrollment. The parents fill out and return the registration materials. Parents shall pay the registration fee. All children must be toilet-trained. Children in “pull-ups” will not be accepted.

Withdrawal Policy: The preschool reserves the right to assess all incoming students to determine readiness for the preschool program. Every child will be assessed after 6 weeks of school to determine school readiness. If needed, a conference will be held to assess the child’s needs and a course of action.

Withdrawing students prior to the first day of school shall be refunded the entire amount of tuition which has been paid to date for the current school year, less the \$125 non-refundable registration fee.

Reporting Absence

Please email the teacher if your child is absent or planning to be absent by 7:45 am. . If the illness is of a contagious nature, please notify the teacher or school office immediately at extension 118.

Emergency Closing Procedure

If the CLEVELAND HEIGHTS-UNIVERSITY HEIGHTS SCHOOLS close, Gesu School and Gesu Preschool are also closed. Please listen to the radio or television for this announcement. Notification will also be given through the OneCallNow phone call system.

Home-School Communications

Bulletins, messages from the parish, a newsletter detailing the activities and objectives of each class, and a monthly calendar are ordinarily sent home at the beginning of each month. Progress reports and conferences are offered two times during the year. Each child will be required to have a two-handled open (tote) bag (available at area grocery stores).

Office Hours

Please send your child’s teacher an email if you wish to contact her/him. The teachers will do their best to answer parents that same day. Our office hours are 7:45am to 3:15 pm.

Family/Custodial Situations – Relationship with the School

Gesu School is finding an increasing number of families experiencing transitions in parental custodial relationships. For this reason we find it necessary to clarify and

re-state the usual procedures followed by the administration and faculty in dealing with parents in such situations.

In two-parent families it is assumed that both parents are living at the same address unless we have been notified otherwise. Gesu School personnel will, therefore, send home notices, communications, etc., with the child. It is assumed the both parents are communicating regarding the child and that all information is shared by and between the parents. This information includes, but is not limited to, conference appointments, report cards, mid-quarter reports, discussions with school personnel, and tuition statements.

In families experiencing separation of parents, or pending divorce, the above information will be sent home with the child to whichever parent currently has custody of the child. It is assumed that this information is shared *by* the parents and *between* the parents. Since this situation frequently impacts on a child's achievement and interactions at school, parents are asked to inform *both* the principal and teacher of this fact so that appropriate support can be given to the child. Gesu School personnel cannot proceed on hearsay, rumors, or demands of parent, but only with the appropriate documentation detailed below.

In cases of an actual divorce decree involving clear custody by one parent, the principal is to be informed by the custodial parent of this fact. A copy of the entire decree bearing the case number, with the pages referring to custody and the relationship with the school, and the final page bearing the judge's signature are to be submitted to the principal. Unless the decree indicates otherwise, school communications will be sent home to the custodial parent. Custodial parents should understand, however, that unless the divorce decree specifically limits the non-custodial parent's right to access to records, the non-custodial parent has a right to the same access as the custodial parent. Gesu School will, unless instructed by a Court Order, release such records upon request to the non-custodial parent. "Records" include official transcripts, report cards, health records, referrals for special services, and communications regarding major disciplinary actions. It does not include daily classwork and papers, or routine communications sent through the children to the home of residence. In these cases the custodial parent is asked to cooperate with the school and share this information directly with the non-custodial parent. This avoids time-consuming duplication of services.

Further, parents should realize that unless restricted by Court Order, any non-custodial parent has the right to attend any school activity of their child that includes sports activities and class programs. Parents should keep each other informed as to these activities to avoid duplication of communications and to allow the school to better attend to the duty of teaching your children.

In cases of "joint custody" (shared parenting agreements) entitling both parents access to school personnel and activities, it is assumed that one copy of

communications and information will be sent home with the child and that this will be shared *by* and *between* the parents.

Regarding parent conferences in all custody situations: It is preferred and will be the general procedure that *one* conference appointment be scheduled “jointly” if both parents wish to be present. It is assumed that parents are able to set aside differences and to come together on behalf of their child for this time. A joint conference further insures that both parents are given the same information at the same time, thereby avoiding misunderstanding or misinterpretations.

In cases where joint conferences are *clearly* neither possible nor desirable by all parties involved, alternate arrangements may be discussed with the principal, subject to the approval of both parents, and further reviewed by Gesu School’s legal counsel. Every effort will be made to keep communications open with both parents while at the same time avoiding duplication of services and excessive demands on the teacher’s time.

Visitation should generally begin at the home of one of the parents and not at school. It is hoped that visitation arrangements would reflect the sensitivity of both parents to the consistency and routines that foster security in a child and allow for school responsibilities and homework to be taken care of during the school week.

If there are questions concerning this re-statement of procedures or circumstances you feel necessitate other arrangements, please contact the principal personally.

Finances

Tuition and Fees

Tuition is determined yearly by the Gesu Parish Finance Committee. Tuition payments can be made via lump-sum, semi-annually, quarterly or monthly. Lump-sum and semi-annual payments can be made via check or cash and are due by July 1st (semi-annual and lump-sum) and January 1st (semi-annual). Families selecting the quarterly or monthly payment option **must** enroll in the Automated Clearing House (ACH) tuition withdrawal program.

The quarterly payment plan schedule is as follows:

First quarter due by:	July 1	Second
quarter due by:	October 1	
Third quarter due by:	January 1	
Fourth quarter due by:	April 1	

If paying tuition monthly, your payment is due on either the 10th or 25th of each month, July through April.

Tuition is NOT tax-deductible. Tuition and fees are to be paid with separate checks and sent directly to the school office. **If you have older children in the elementary school, please write separate checks for their tuition.** The non-refundable registration fee is due at the time of registration or at re-registration.

Non-payment Policy

If tuition payments have not been received by the end of each quarter your child may not report for the following quarter session until tuition has been paid or other arrangements have been submitted in writing and approved by the Principal.

NSF Checks

It is the policy of Gesu Parish that checks returned from the bank identified as NSF will be assessed a \$20.00 NSF finance fee by Gesu School in addition to any fees the responsible party's financial institution may assess. The NSF payment and the NSF \$20 fee will be due by official bank check or cash within 10 business days.

This policy will be applied and interpreted by the parish pastor.

CURRICULUM

A quality preschool program should be designed to suit the developmental needs of young children, promoting their spiritual, emotional, social, physical, and intellectual growth.

The curriculum will be center based, using an integrated approach where learning occurs through active exploration and interaction in a "hands on" environment.

Multisensory activities that enhance the total development of the child are planned in a sequential manner that follows a theme or is part of a unit.

The State standards set for Preschool are incorporated into our curriculum. The components comprising the curriculum of a quality preschool program are:

Spiritual Development

This is an integral part of the Catholic Preschool Program. It is the preparation time for more formal instruction in the years ahead. Religious readiness involves the development of a positive self-image in relationship to a loving God. This basis for a deep love of God comes from the examples set by the family and spiritual life of the parish community. A child's sense of God comes from the warm atmosphere of love and acceptance in the preschool environment where the child learns about God's wonderful world. Classroom prayer and Para liturgies, appropriate to the child's developmental level, prepare him/her to participate in the celebrations of the Church.

Language Development

Language is the development of communication skills that enable a child to share his/her world with others. At the preschool level, these skills include listening, speaking, and thinking. Transferring thoughts into words is the primary skill upon which future language development is based. Learning experiences that promote an understanding of the sense of self help the child express his/her thoughts and feelings in various ways. An awareness of the five senses will stimulate a child's curiosity as to the different ways his/her body receives information about life around him/her. Visual discrimination and memory and auditory discrimination and memory are important readiness skills that can be taught through play activities. Listening to and sharing stories, poetry and finger plays as well as writing classroom stories about field trips, events, etc., enhance the love of language.

Social Development

Social development is the primary goal for the young child entering preschool. A positive self-concept is essential to successful learning. The more a child understands himself/herself, the better equipped he/she is to relate to other children and adults. Basic social interaction between two children, the teacher and a child, and as a member of a group, provide ways in which the child establishes autonomy and learns skills to help him/her relate to his/her world.

Personal development includes knowing name and age, eventually learning address, phone number, and birthdate, caring for toileting needs, separating from parent with relative ease, caring for own belongings, and respecting others.

Social development includes cooperative play, sharing, following directions, initiating conversations and play situations with peers, entering into group activities, developing a positive relationship with teachers, and caring about others.

Multicultural Awareness

A positive social development includes an awareness on the part of the child of the similarities and differences in family life styles and cultures. Self-concept activities, stories, field trips, and holiday customs are a few multicultural activities that enhance the child's awareness that people are alike in many ways but may have different ways of expressing themselves.

Play

Play is the cornerstone of learning for the young child. Children learn by doing. They need opportunities and experiences to explore, ask questions, test out their theories and draw conclusions.. All play activities hold the potential for growth and learning. Play teaches children about themselves and their world. Play is a way of life for children. Gesu Preschool will offer young children the opportunities to learn and grow through planned, developmentally appropriate curriculum that has its roots in play.

Art

Art for the young child focuses on process rather than product. Copying a picture made by the teacher or a friend is not art. Art is a process of exploring and discovering; for example, what happens when two colors are swirled together or you color with crayons on a warming tray. Art is being creative and enjoying the “doing” of the activity. Imagination and materials are the only tools needed to be creative. The preschool program at Gesu will have a variety of materials and medium with which to work. Our emphasis will be to encourage discovery and creativity in the young child.

Music and Movement

Music is a channel for creative expression in two ways: The manner in which sounds are communicated by the music-maker and the emotional and physical response that sound evokes from the listener. Singing, listening to music, using rhythm instruments, making instruments, dancing, and other rhythmic activities are ways of developing a love and appreciation for music. Rhythm and movement provide an outlet for creative expressions and the joy of using the body in dance, games, and organized play.

Motor Skills

Motor skills are a vital part of the young child’s development and are critical to the learning skills he/she will need in the future. The preschool child learns with his/her body. These motor skills are not to be overlooked in favor of cognitive skills.

Gross Motor Skills: Body coordination, as appropriate to the child’s physical development, is enhanced through large muscle activities of walking, running, jumping, and hopping. Hand-eye coordination is attained by throwing a large ball or beanbag, catching, and aiming at a target. Games that require adherence to strict and limiting rules, however, are not appropriate for young children.

Fine Motor Skills: Eye-hand coordination is developed through manipulating clay, stringing beads, gluing, crayoning, painting, pouring, lacing and using scissors. Dexterity and strength of the small muscles are developing skills that enhance reading and writing readiness. Use of the natural hand preference is observed and encouraged, although hand dominance is not yet achieved. Eye tracking is another fine motor activity that promotes left-to-right progression skill required for reading readiness.

Child Evaluation

Parent Conferences: Two scheduled parent conference days during the school year promote a greater understanding of the needs and growth patterns of the child, as well as strengthen home-school communications. Any time a parent wishes to see a teacher, an appointment may be made with the teacher for a mutually convenient time. Parent conferences are held in November and in February. Teachers will regularly communicate with parents via email, phone or a note.

Schedules

3-Year-Old Schedule, 2 day & 3 day

8:20 a.m.	Arrival
8:30 a.m.	Hello Circle
8:45 a.m.	Discovery/Learning Centers
9:25 a.m.	Clean Up
9:30 a.m.	Gym/Large Muscle
10:00 a.m.	Bathroom
10:05 a.m.	Quiet Reading
10:15 a.m.	Small Groups
10:45 a.m.	Prepare for dismissal
10:50 a.m.	Goodbye Circle
11:00 a.m.	Dismissal

3-Year-Old Schedule, 4 day

12:00 p.m.	Arrival
12:05 p.m.	Hello Circle
12:15 p.m.	Discovery/Learning Centers
1:00 p.m.	Clean Up
1:10 p.m.	Bathroom
1:20 p.m.	Snack
1:30 p.m.	Quiet Reading
1:40 p.m.	Small Groups
2:00 p.m.	Prepare for dismissal
2:10 p.m.	Gym/Large Muscle/Outdoor Play
2:30 p.m.	Goodbye Circle
2:40 p.m.	Dismissal

4-Year-Old Schedule, AM & PM

8:20 a.m. (12:00 p.m.)	Arrival
8:30 a.m. (12:10 p.m.)	Meeting
8:45 a.m. (12:25 p.m.)	Discovery
9:45 a.m. (1:00 p.m.)	Gym/Outdoor Play
10:00 a.m. (1:30 p.m.)	Quiet Reading
10:10 a.m. (1:45 p.m.)	Group Time
10:25 a.m. (2:00 p.m.)	Small Groups
10:50 a.m. (2:30 p.m.)	Prepare for dismissal
11:00 a.m. (2:40 p.m.)	Dismissal

Pre-Kindergarten

8:20 a.m.	Arrival
8:40 a.m.	Meeting
9:00 – 9:50 a.m.	Discovery
9:50 – 10:00 a.m.	Clean Up
10:00 – 10:40 a.m.	Large Muscle/Outside
10:40 – 11:00 a.m.	Quiet Reading/Bathroom
11:00 - 11:20 a.m.	Second Circle Time
11:25 – 12:10 p.m.	Small Groups
12:10 – 12:25 p.m.	Pack school bag/Mail/Bathroom
12:25 – 12:45 p.m.	Lunch
12:45 – 1:00 p.m.	Prep for home/Dismissal

State Staff/child Ratios of Gesu Preschool is licensed to serve preschoolers. Group sizes are maintained for each age group. State of Ohio Staff/ Child Ratios Sizes are as follows: Preschoolers 3 year of (1:12), Preschoolers 4 years and 5 year (1:14).
Group Size =2:24 Group Size including school age 2:28.

School Policies and Procedures

Student Behavior Code

Gesu Catholic Preschool is called to be a community based on the shared acceptance of the message and challenge of the Gospel. Growth in self-discipline, a healthy responsibility for Catholic moral values, and a loving respect for the rights of all persons are encouraged and nourished.

Discipline Policy

The goal of discipline is for each child to achieve self-control. Good discipline is founded on a loving and caring relationship between adults and children. Setting

clear and fair behavioral limits that are enforced consistently and regularly are key elements in good disciplinary practice. There are two main reasons for setting limits in a classroom environment: (1) to prevent children from hurting themselves and others; (2) to prevent the destruction of property, materials, and equipment.

Limits help define the boundaries of behavior for children. The following developmentally appropriate practices will be used:

1. Children will be guided to appropriate behavior by setting clear and consistent limits for classroom behavior.
2. Positive reinforcement will be used to encourage appropriate behavior, for example, "Thank you for waiting so patiently for your turn."
3. Using their mistakes as learning opportunities.
4. Guiding children to resolve conflicts using their words rather than their hands.
5. Helping children to verbalize the problem and then mediate the situation as they devise solutions to their own problems.
6. Redirecting children to more appropriate behavior or to another activity rather than separation from the group.
7. The State of Ohio requires us to post the following: State standards prohibit the use of corporal punishment, restraints, confinement, and the use of profane language, threats, or humiliation of a child. Discipline will not include withholding food, rest, or toilet use.

If a child continues to have difficulty, the director will initiate observation times and conference with the parents. If the child's behavior continues to be disruptive to the class and the child is unable to learn self-control after three weeks, a written warning will be sent home. If after six weeks of assistance by teachers and parents there is no improvement, the parents will be asked to withdraw the child.

PS 37-10-A: A staff member in charge of a child or group of children shall be responsible for their discipline. No discipline should be delegated to another child.

The staff shall not abuse or neglect children and shall protect children from abuse or neglect while in attendance in the Preschool program. Parents will be informed of the Behavior Management/ Discipline Policy as stated in 3301-37-10 and will be required to sign a document stating that they have been so informed.

Dress Code

Students may wear casual play clothes and tennis shoes. Children should be dressed comfortably for play and sitting on the floor. Appropriate outerwear for outdoor play is essential.

Lost and Found

Please "name tag" all clothing. Periodically all unclaimed articles will be sent to

various missions. Lost valuables (i.e., glasses, watches, keys, and jewelry) can be claimed in the School Office.

Health and Accident Procedures

Gesu School Clinic is staffed by a registered nurse who administers first aid in cases of injury or illness. The preschool furnished an emergency authorization form that directs the school's course of action in each individual case. It is essential that the parent notify the preschool of changes of phone number, address, or employment throughout the school year so this date is always up-to-date. An accident report will be completed and sent home if necessary.

Medications

Gesu School follows the policy of the Cleveland Heights-University Heights Board of Education for giving medications. Should your child require medication while at school please contact the school nurse at (216) 932-0620 XT 119 to discuss the required paperwork. The school nurse can administer medications only when a specific procedure is followed. Forms can be obtained from the clinic to be signed by the parent and physician requesting medication to be administered. Medication must be delivered by the parent to the school nurse in a properly labeled container from the pharmacy. Medication shall be stored in a designated locked storage place, except drugs requiring refrigeration shall be kept in the school clinic refrigerator that is not accessible to the children. Each time medication is administered, a written record or log including dosage, date and time shall be made. That record or log shall be kept on file for one year in the clinic.

Health Services

Health and immunization reports are **due on** or **before** opening day of preschool for all new children.

Contagious Diseases

Parents are asked to contact the preschool immediately when their child has been diagnosed as having a contagious condition. This includes strep throat, head lice, and chicken pox. **When a child has been home with an illness, the child should not return to preschool until free of symptoms and temperature has been normal (without fever reducing medications) for at least 72 hours.**

Notice of the contagious diseases is sent home to parents of children who are exposed in the preschool.

Strep Throat Cultures

If a child has had a throat culture one day, he/she should be kept home the following day until the results of the culture are known.

Covid 19 Protocols

Please refer to [documents](#) sent to parents for the 2020-2021 school year.

Dismissals Due to Illness

When a teacher suspects a child is ill or when a child becomes ill or injured during the school day and needs to go home, a parent or other responsible party will be contacted to pick them up. If the illness is considered to be communicable, the child be kept in a

quiet part of the classroom until the parent arrives or a teachers' aide will take the child to the clinic where a cot can be provided. The teachers' aide will stay with the child until a parent or other responsible party can pick up the child.

(h) A child with any of the following signs or symptoms of illness shall be immediately isolated and discharged to his parent or guardian: (a) diarrhea (more than one abnormally loose stool within a twenty-four hour period; (b) severe coughing, causing the child to become red or blue or to make a whooping sound; (c) difficult or rapid breathing; (d) yellowish skin or eyes; (e) conjunctivitis; (f) temperature of one hundred degrees Fahrenheit taken by the auxiliary method when in combination with other signs of illness; (g) untreated infected skin patch(es); unusually dark urine and/or grey or white stool; or (i) stiff neck; (j) evidence of lice, scabies, or other parasitic infestation.

A child with any of the following signs or symptoms of illness shall be immediately isolated from other children. Decisions regarding whether the child should be discharged immediately or at some other time during the day shall be determined by the director and the parent or guardian. The child, while isolated at the program, shall be carefully watched for symptoms listed in paragraph (B)(2) of this rule as well as the following: (a) unusual spots or rashes; (b) sore throat or difficulty in swallowing; (c) elevated temperature; (d) vomiting.

Hand-washing Procedure

Hands are washed before any snack is eaten and after using the bathroom. Public health standards of hand-washing and disinfecting procedures are followed.

AIDS Policy Regarding Students (Diocese of Cleveland)

Children with Acquired Immune Deficiency Syndrome (AIDS) enrolled or seeking enrollment in Grades K through 12 shall be permitted to attend school or parish religious education programs in regular classroom settings provided:

1. The health of a child, as documented by his/her physician, allows participation in regular academic school activities.
2. The child behaves acceptably, in a manner that would not cause spread of the disease or in any way put others at risk.
3. The child does not have open sores, skin eruptions, or any other condition that prevents his/her control of bodily secretions.
4. There are periodic evaluations of the child's physical condition with written certification from his/her physician allowing continuing participation in regular academic school activities.

In Parish Elementary Schools and Parish Schools of Religion, the Pastor and Principal will confer with the appropriate persons and consult with the Regional Superintendent before the Pastor makes the final decision on each case in the parish school. Parents and guardians have the obligation to report to the school administration when any child has been diagnosed as having AIDS (Acquired Immune Deficiency Syndrome), ARC (AIDS Related Complex), or other illness caused by HIV (Human Immune Deficiency Virus that causes AIDS, also known as HLTVIII or LAV).

In order to protect confidentiality, when a child with AIDS is admitted to school, personnel who are made aware of the child's condition should be the minimum necessary to assure proper care of the child.

Based on the condition of the child and the expected type of interaction with others, the Principal, after consultation with the proper authorities, may limit the child's participation in school activities.

A student with AIDS who is excluded from school or a Parish School or Religious Program shall be provided with an alternative means of catechetical instruction.

Child Abuse Policy

We are mandated by the Ohio Revised Code 2151.421 to report any suspected case of physical or sexual abuse of any child.

Volunteers Criminal Records Check

Senate Bill 187 (Section 109.575) requires that volunteers who have "unsupervised access to a child" on "a regular basis" may be required at any time to provide fingerprints and a criminal records check may be conducted.

Nutrition

A nutritious snack is served daily. Parents should inform the preschool of any modified diet, food allergies, or special needs of the child.

Snacks

Gesu Preschool follows the state standards of offering our classes snacks from two different food groups for each class. A weekly snack schedule is posted outside each classroom. The schedule is also posted on the [school website](#) where all other Preschool communications are posted. The Preschool staff will update the snack schedule should any substitutions be made due to unavailability. Our snacks are provided by school's dining service partner, AVI Foodsystems.

Birthday Celebrations

Parents of children may wish to send a healthy treat (i.e., cheese crackers, fresh fruit, and raisins) for the class on the occasion of their child's birthday. Children may choose to purchase a book for the library as their "birthday gift" to the preschool. A special bookplate will be placed in the book. In this way a student of Gesu Preschool will continue to celebrate a birthday long after the donor has graduated.

Visitors

Parents are welcome to visit anytime. Parents should schedule an appointment for any observation or conference in the preschool. DURING THE 2020-2021 SCHOOL YEAR WE WILL BE LIMITING THE NUMBER OF VISITORS TO THE BUILDING IN ACCORDANCE WITH SAFETY PROTOCOLS FOR THE COVID 19 EPIDEMIC.

Staff Training

According to 3301-37-11 of the rules for preschool programs, a preschool staff member trained in communicable diseases, first aid, and child abuse will be on premise at all times.

Cumulative Record Policy

Pursuant to section 3319.32 of the Ohio revised code, it shall be the policy of this preschool that cumulative records be maintained in the school. These records shall exhibit in addition to other information and data, the names of the students enrolled.

Grievance Procedure

If a parent/guardian has a grievance, the party involved should first address the individual with whom they have a grievance. If an understanding cannot be worked out between the two parties, a written grievance should be submitted to the director. The director will then speak to both parties and resolve the matter. A copy of this grievance form can be found at the back of the handbook.

Preschool's Right to Amend

The preschool administrator and/or Gesu School retains the right to amend the handbook for just cause and that parents will be promptly notified in writing if changes are made.

Transportation/Safety

Arrival/Dismissal Procedures

Gesu Preschool is using a car line for arrival and dismissal procedures. Please follow the [parking flyer](#). Join the car line and pull up to the cones. Our staff will open the car door to help your child out of the car and bring your child to their teacher inside the building. At dismissal we will follow the same procedure. Be sure to have your family name card in the front window to help dismissal move more smoothly. Our staff members will bring your child to the car and help them into the car. Once your child is buckled in safely, you may pull your car out of the parking lot. **Preschool children do not participate in the “Morning Club” or “2:45 Club.”**

Late Dismissal Policy

The following policy is in effect for late dismissal: **You are considered late if you arrive to pick up your child more than five minutes after the posted dismissal times.** *The first offense warrants a written notification. The second offense will carry a charge of \$10.00 for every ten minutes due at the time of pick-up. Your child will not be readmitted to school until the fine is paid.*

Security System

All school doors will be locked from 8:30 a.m. until 2:30 p.m. Both the Preschool and TOPS programs will make special arrangements for entrance to the building. It will be necessary for anyone who needs to enter the building when doors are locked to come to the front door of the school and ring the buzzer. Students and faculty will be instructed not to open doors for people who want to get into the building. Thank you for your understanding and cooperation as we work together to keep our children safe.

